

**Year 3 Curriculum subject plan
Religious Education**

YEAR 3	<p align="center">DIVALI</p> <p>Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p align="center">Hinduism</p>	<p align="center">INCARNATION</p> <p>Key Question: Has Christmas lost its true meaning?</p> <p align="center">Christianity</p>	<p align="center">JESUS' MIRACLES / INCARNATION</p> <p>Key Question: Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p align="center">Christianity</p>	<p align="center">EASTER – FORGIVENESS / SALVATION</p> <p>Key Question: What is 'good' about Good Friday?</p> <p align="center">Christianity</p>	<p align="center">HINDU BELIEFS</p> <p>Key Question: How can Brahman be everywhere and in everything?</p> <p align="center">Hinduism</p>	<p align="center">PILGRIMAGE TO THE RIVER GANGES</p> <p>Key Question: Would visiting the River Ganges feel special to a non-Hindu?</p> <p align="center">Hinduism</p>
<p>Component knowledge and skills for Year 3</p>	<ul style="list-style-type: none"> • Describe some ways Hindus celebrate Divali. • Explain how Hindu children might feel at Divali. • Begin to explain why Divali might bring a sense of belonging to Hindus. • Explain what Christmas means to people. • Express an opinion of how important gift giving is at Christmas. • Begin to explain the Christian beliefs about Christmas and the way they celebrate it. • Begin to explain what Christmas means to Christians and what it means to different people. 	<ul style="list-style-type: none"> • Talk about some things in the world that people think as miracles and make suggestions about what miracles we would like to see today. • I can explain one Christian viewpoint about one of Jesus' healing miracles. • Express an opinion about a personal belief about whether Jesus actually healed people or not. • Make suggestions about how a person may rescue/help others who are in difficult situations. • Begin to explain why Christians believe Jesus' death is important. 	<ul style="list-style-type: none"> • Describe what a Hindu might believe about one of the Hindu gods. • Begin to understand that Hindus believe that Brahman is in everything. • Show respect for Hindus by recognising what you think about some Hindu beliefs about Brahman and other gods. • Explain why water may be important to people. • Describe a Hindu ritual that happens at/in the River Ganges. • Explain why it is important for Hindus to take part in rituals at/in the River Ganges. 			

		<ul style="list-style-type: none">• Begin to reflect on whether we agree with Christian beliefs about Jesus' death.	<ul style="list-style-type: none">• Begin to express understanding of the religious significance of visiting the River Ganges for a Hindu.• Begin to express how it might feel to visit the River Ganges as a non-Hindu.
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